

Secondary education

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SECONDARY EDUCATION:

A secondary education is considered the education to be imparted after the elementary education (Class VIII). The classes IX and X is considered as Secondary Education. The Students studying in Class IX shall be termed as 'Primers' while those at class X shall be termed as 'sophomores'



- Secondary education covers children aged 12 to 18, a group comprising 8.85 crore children according to the 2001 Census of India.
- The final two years of secondary is often called **Higher Secondary (HS)**, Senior Secondary, or simply the "+2" stage.
- The two halves of secondary education are each an important stage for which a pass certificate is needed, and thus are affiliated by central boards of education under HRD ministry, before one can pursue higher education, including college or professional courses.

ORIGIN AND AIMS

The secondary education commission also known as Mudaliar commission, headed by Dr. A. Lakshmanaswami Mudaliar, then Vice Chancellor of Madras University submitted a number of recommendations with regard to reorganization of secondary education in India.

The commission examined many educational issues such as;

- The needs and aspirations of our democratic country.
- Objectives of education to fulfill these needs
- Reorganization of educational pattern to realize these objectives
- Need for guidance and counseling in high schools
- Teacher-training programmes and raising the status of teachers

Nature, Scope of secondary education:

According to the International Encyclopedia of Teaching and Teacher education (1987),

- ❖ Teacher education can be considered in three phases : Pre-service, Induction and In-service. The three phases are considered as parts of a continuous process.
- ❖ Teaching is considered an art and a science, the teacher has to acquire not only knowledge, but also skills that are called tricks of the trade.
- ❖ Teacher education is broad and comprehensive.
- ❖ Besides preservice and in-service programmes for teachers, it is meant to be involved in various community programmes and extension activities, adult education and non-formal education programmes, literacy and development activities of the society.

FUNCTION OF SECONDARY EDUCATION

- To conduct High School Certificate Examinations and examinations of other courses prescribed by the Board.
- To prepare courses of studies, text books, teaching materials etc.
- To publish and distribute/sell text books, syllabuses, lesson notes, work books and other related materials.
- To issue certificates of the examinations conducted by the Board and equivalence certificate to the examinations of other State Boards.
- Programmes, Refresher Courses and other academic programmes.

- To recognize the secondary schools for the examinations of the Board.
- To make regulations for undertaking different functions of the Board.
- To take care of Secondary Education through Orientation

Aims and Objectives of Secondary Education:

- The adoption of the goals of democracy and socialism necessitating the development among the people of a broad, national and secular outlook;
- (2) The extreme poverty of the country and urgency for promoting its economic growth; and
- (3) The absence of educational facilities needed for developing all aspects of the human personality and the neglect of cultural pursuits and activities.